

English Language Arts - ELA

Reading Standards (Literary and Informational Text)

Key Ideas and Details

1. Develop and answer questions to demonstrate an understanding of key ideas

Writing Standards

Text Type and Purposes

1. Write an opinion about a topic or personal experience, using clear reasons and relevant evidence
2. Write informative/explanatory texts that introduce a topic, use facts and other information to develop points, use content-specific language, and provide a concluding statement or section
3. Write narratives which recount real or imagined experiences or a short sequence of events, including details to describe actions, thoughts, and feelings; use temporal words to signal event order, and provide a sense of closure
4. Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other)

Research to Build and Present Knowledge

5. Develop questions and participate in shared research and explorations to answer questions and to build knowledge
6. Recall and represent relevant

Language Standards

Conventions of Academic English/Language for Learning

1. Demonstrate command of the conventions of academic English grammar and

Mathematical Practices

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

Operations and Algebraic Thinking

1. Use addition and subtraction within 100 to solve one and two step word problems
2. Fluently add and subtract within 20 using mental strategies and know from memory all sums of two one-digit numbers
3. Determine whether a group of objects (up to 20) has an odd or even number of members
4. Use addition to find the total number of objects arranged in rectangular arrays

Number and Operations in Base Ten

1. Understand that digits of a three digit number represent amounts of hundreds, tens and ones
2. Count within 1000, skip-count by 5s, 10s, 100s
3. Read and write to 1000
4. Compare two three-digit numbers using $<$, $>$, and $=$ symbols
5. Fluently add and subtract within 100 using strategies based on place value
6. Add up to four two-digit numbers
7. Add and subtract within 1000

Measurement and Data

1. Measure the length of an object by selecting and using appropriate tools
2. Estimate using units of inches, feet, centimeters
3. Use addition and subtraction within 100 to solve word problems involving lengths
4. Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
5. Solve word problems involving dollar bills, quarters, dimes, nickels and pennies, using appropriate symbols
6. Generate measurement data by measuring lengths of several objects to the nearest whole unit
7. Draw a picture graph and a bar graph to represent a data set with up to four categories

Geometry

1. Recognize and draw shapes having specified attributes
2. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes
3. Partition circles and rectangles into two, three or four equal shares and describe the shares using words

SOCIAL STUDIES

4. Students will analyze the artwork of historic and contemporary artists

Library

Information Literacy

1. Student begin to access information electronically
2. Student begin to recognize tables of contents, index, and glossary
3. Recognized award winning books

Independent Learning

1. Student pursues information related to personal interests
2. Student identify text-to-self, text-to-text, and text-to-