



Dear Smithtown School Community,

As you may be aware, the Smithtown Central School District began a strategic planning initiative in January 2021 called Smithtown 2027. For the past 20 months, two Stakeholder Planning Teams consisting of students, parents, community members, and District staff have worked to identify the goals that will guide the district for the next five years. The initiative began with the development and administration of a survey, as well as focus groups, to gather the thoughts and opinions of the entire Smithtown school community.

We were very pleased that well over _____ people took the time to complete the survey and/or participate in the focus groups. The results of the student, community member, and staff surveys and focus groups served as the baseline for developing the district's revised mission, vision, beliefs, and goals moving forward.

We are excited to share the Smithtown Central School District's Strategic Plan with you. On the pages that follow, you will see the five overarching goals, strategies for reaching these goals, an action plan for each strategy, key performance indicators, and a timeline. Although the plan is completed, our work is far from finished. The next step in the Smithtown 2027 process is the creation of an Implementation Team consisting of a variety of District stakeholders. They will work to facilitate the implementation of the strategic plan and assist in the development of periodic updates to the community.

We would like to thank all of the Stakeholder Planning Team members who have dedicated their time to the successful completion of our strategic plan. We are confident that the plan is a reflection of the collective vision of the Smithtown school community.

Sincerely,

Matthew Gribbin

Mark Secaur, Ed.D.

The Smithtown Central School District's Strategic Plan acts as a roadmap for our district with a goal to align all stakeholders on a shared mission, vision, values, and goals for the next five years.

As community-wide involvement is vital to developing a student-centered strategic plan, Smithtown Central School District's new strategic plan was driven by our community. From the outset, we have been committed to listening to those invested in our schools. We wanted to know what was working, what needs reevaluation, and what is envisioned for the future of the SCSD.

In January 2021, we began the process of gathering feedback by facilitating conversations with parents and families, staff members, students, and community members through surveys and focus groups. The feedback shared from our community helped outline the priorities in this strategic plan.

Input from surveys and focus groups were reviewed, coded, and categorized by our objective third-party partner, K12 Insight. Working sessions were held every other month with district leadership and the Strategic Planning Committee (SPC). The SPC consisted of 20 parents, staff members, and students from the Smithtown Central School District community.

The Smithtown Central School District provides a safe, supportive, and stimulating environment for students to learn, where all are valued. We are committed to educating well-rounded, lifelong learners who are compassionate, responsible, ethical members of society.

Smithtown Central School District's vision is to support each child in developing the fundamental academic and life skills needed to reach their maximum potential. The district's goal is to encourage a love of learning in students while fostering confidence, integrity, respect for others, and a sense of purpose and belonging.

Commitment to High Standards & ExpectationsAll members of our school community are committed to upholding high standards and expectations for all students. We are committed to engaging and educating all students and preparing them for future success.

Respect & CitizenshipAll members of our school community will treat one another with consideration and compassion. We honor each person's individuality and celebrate our community's diversity.

Responsibility & Integrity:All members of our school community value honesty and having strong moral principles. We accept responsibility for working hard and persevering in all that we do and taking accountability for our actions.

Student-centered & Collaboration:All members of our school community will provide positive educational experiences for each student. We value collaboration and cultivating an environment where our community works together and learns from one another, both in and out of the classroom.







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Year 0 – Year 5



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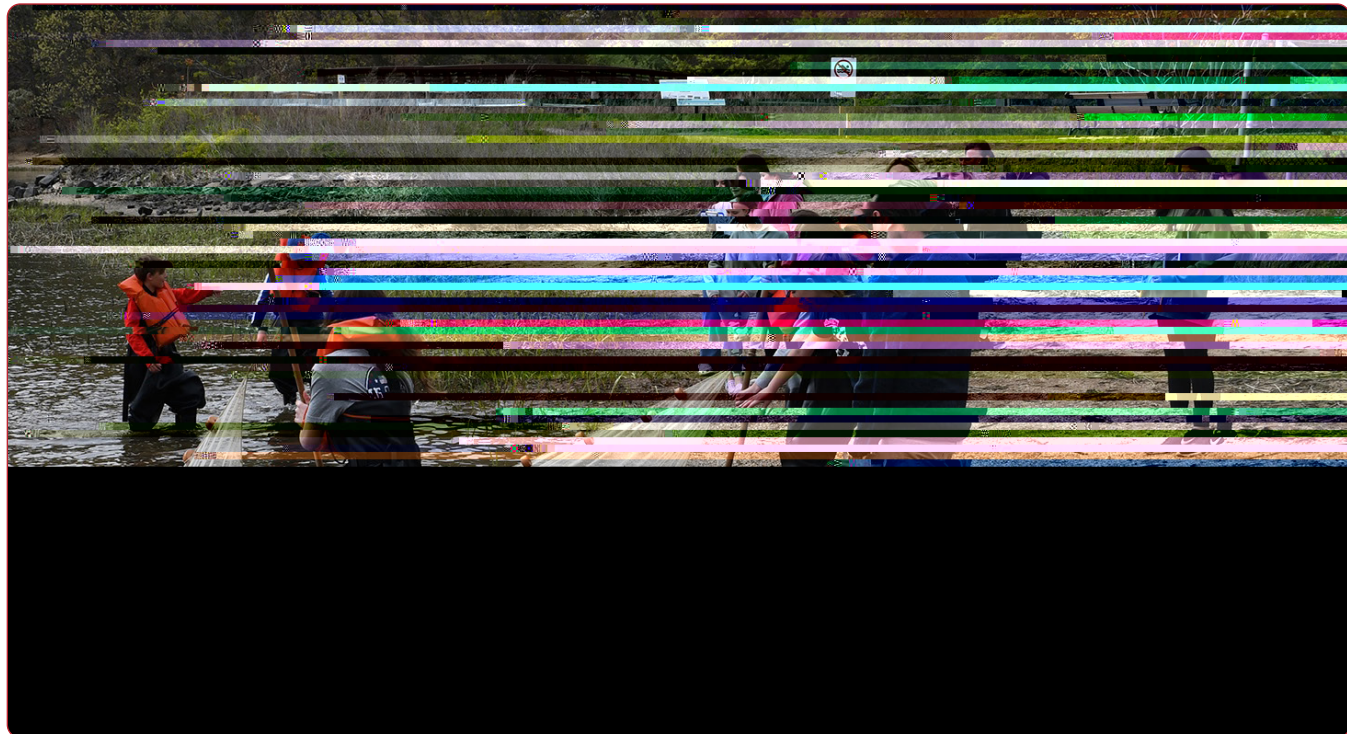


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Year 0 – Year 5

- Ensure equity for all students in terms of access to curriculum, courses, and ;7†1-žom-t orrou|†mbž;v
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- Make certain all students are placed in programs based on their interests and
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quality of student support programs and services
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- Dropout rates

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Every student, grades 6-12, will complete an Academic and Career Plan

Further develop career pathways as well as college and/or career focused programs for secondary students

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service, and workforce development

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Develop a system through which each student receives guidance to help them

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to support their child's intended career path

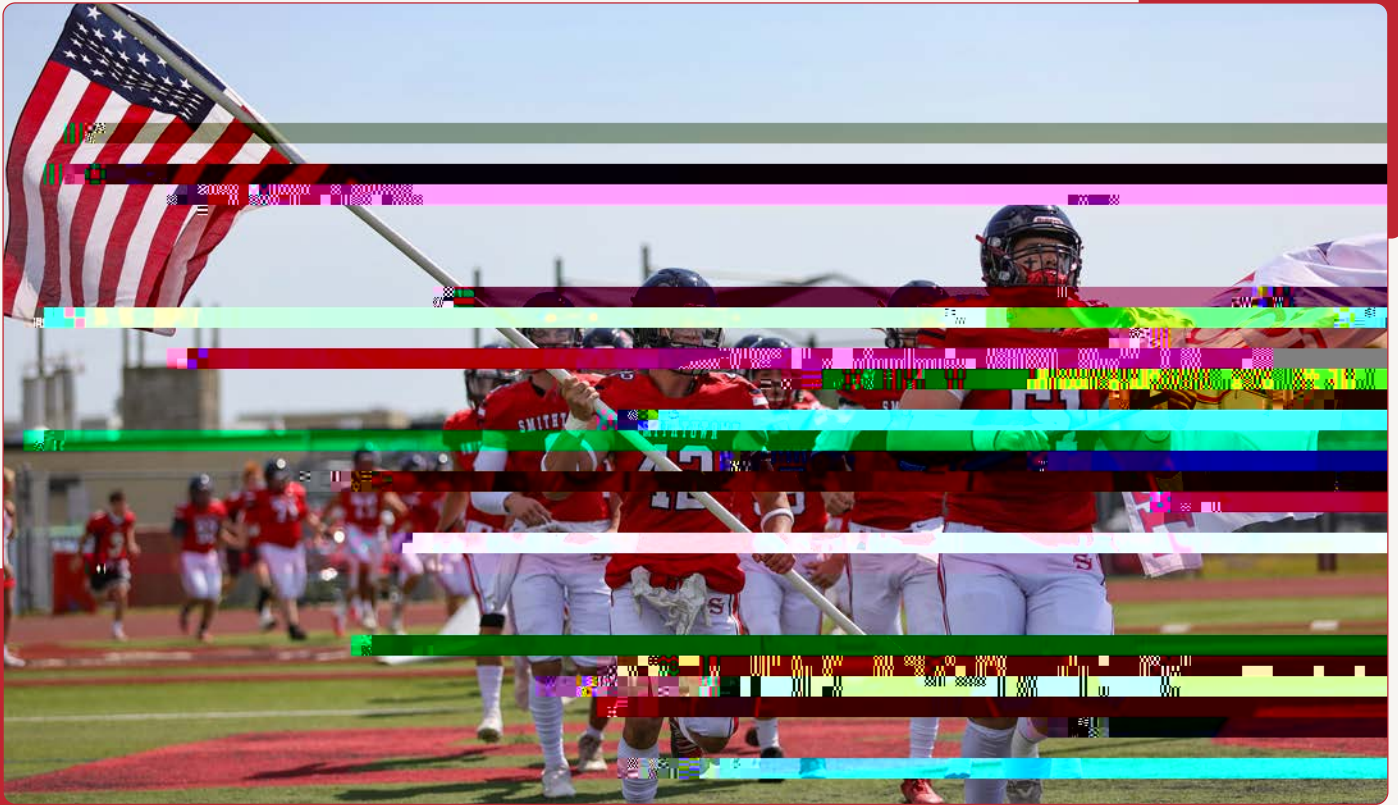
Develop services and programming to ensure students have the academic background and skills to be successful in their chosen college and/or career path

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student support, engagement, preparedness in academics and non-academic life
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- Percentage of students with a completed Academic and Career Plan
- Percentage of students who meet with guidance counselors/advisors
- Developed brochures for possible college and career pathways



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challenges and achieve personal well-being.





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 components currently in place



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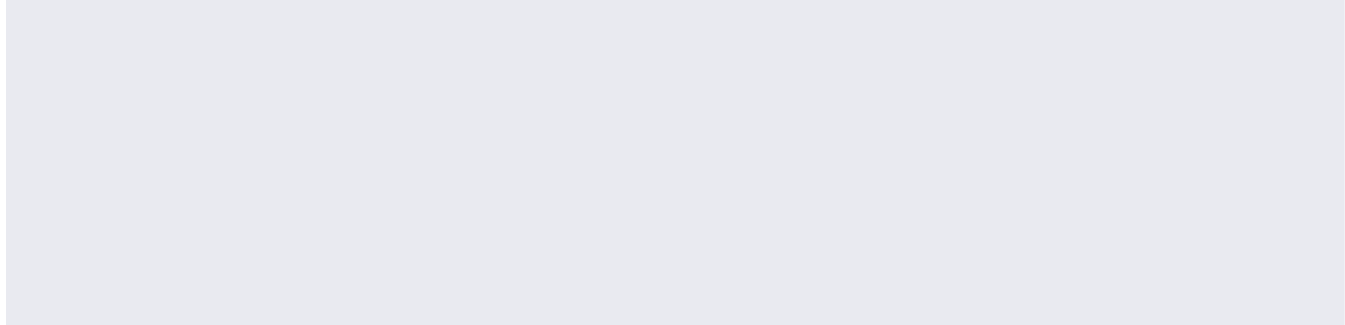


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Year 0 – Year 5



Promote learning of life skills



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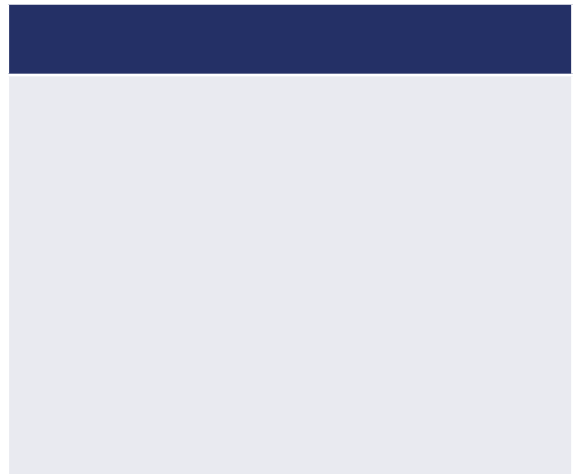
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programs



Increase district-wide events (PreK-12) that involve community



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student support, engagement, preparedness in academics and non-academic life
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Year 0 – Year 5



Examine current programs, curriculum, and resources that provide students and their families support and services for physical and mental health



Raise awareness of mental health concerns and the various avenues for assistance and support



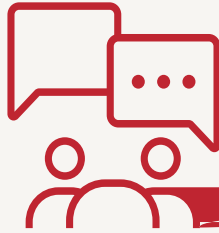
Ensure students and their families are aware of the resources and processes for
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address mental health



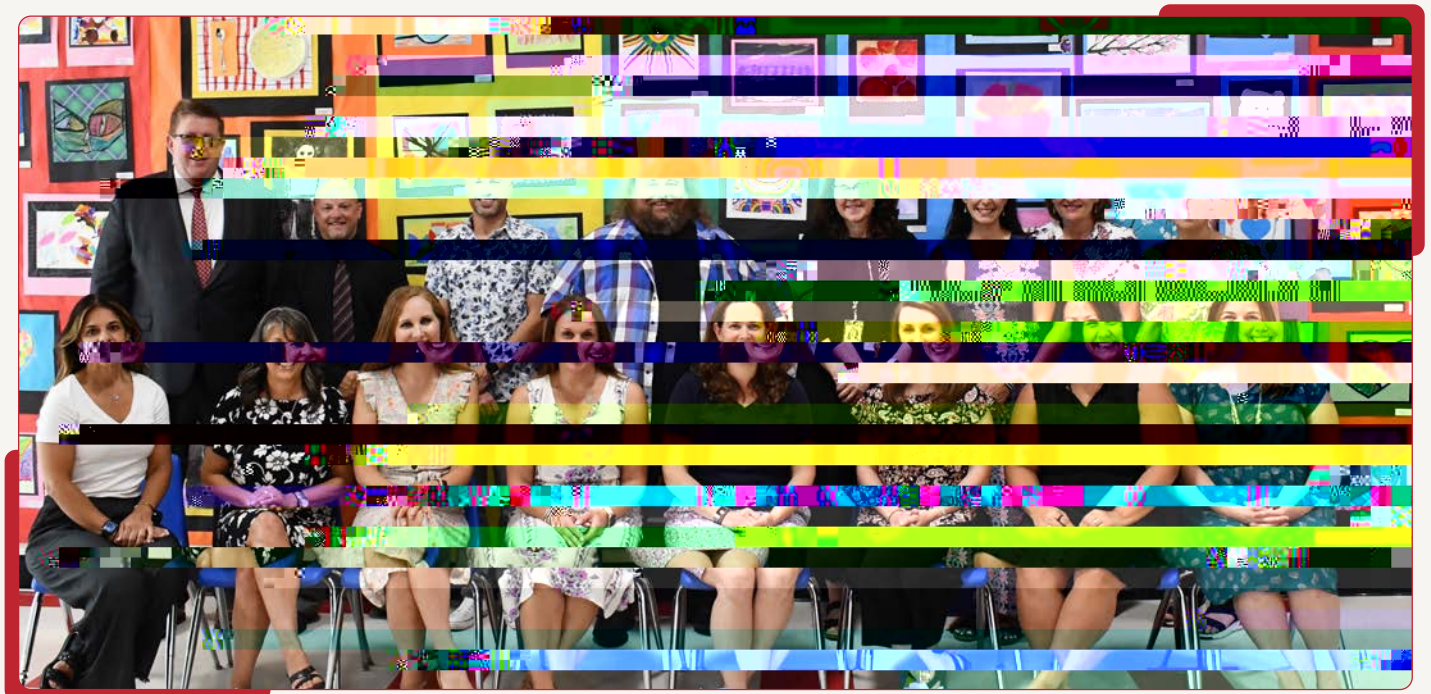
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quality of student support services and programs
- Number of students accessing internal/external supports and services
- Access to community agencies and social service partnerships
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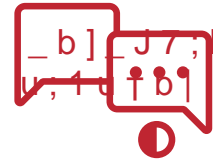
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and feel that they receive the support they need to be highly

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Year 0 – Year 2

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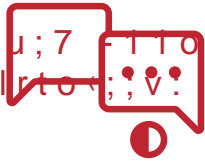
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Strategic Goal 3:
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Year 0 – Year 5



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- Developed annual review process for all employees

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Year 0 – Year 4

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Year 0 – Year 5CTION 1749 0.72006F0075007C0086006D0062099E003B077Car365/.965/.66.0348 k572 >>Box [5

- Percentage of students who explore local businesses through job sharing, internships, and service-learning parents/families to be involved in district and school events
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learning parents/families to be involved in district and school events





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Year 0 – Year 5



Engage with local media outlets



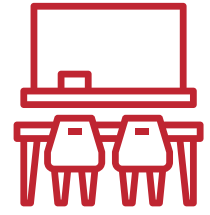
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Further develop and foster a presence on social media

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- Increased presence of the district and its schools on social media





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Year 0 – Year 5



Conduct facility, service, and technology needs assessment for all buildings

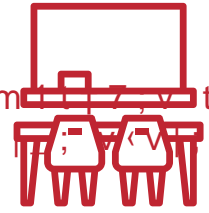


Audit capital needs and update Capital Improvements Plan (CIP) accordingly,
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Year 0 – Year 5



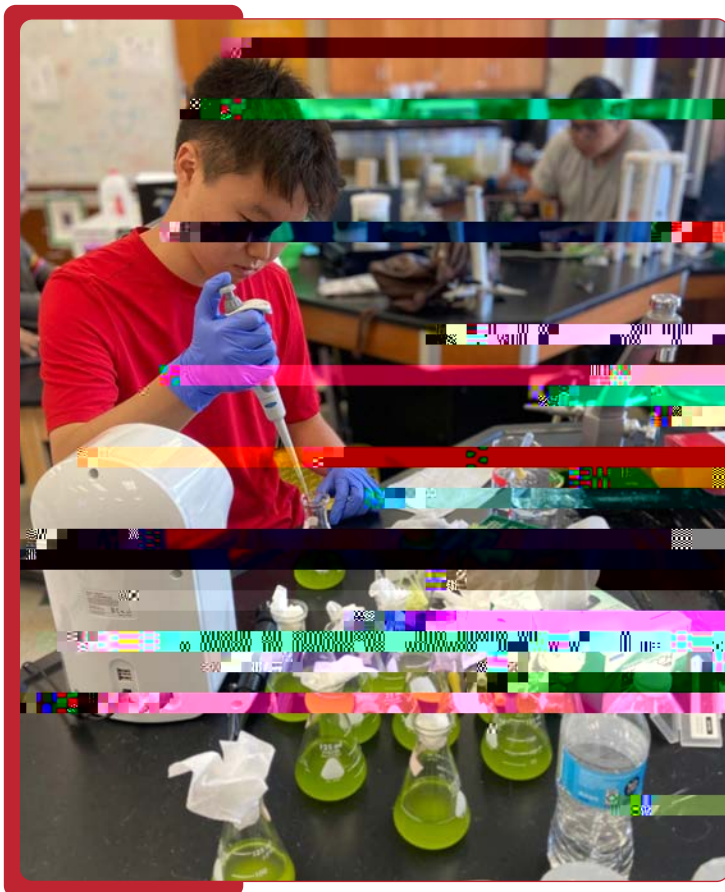
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expenditures



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programs



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the goals put forth in the 2022-2027
strategic plan
- Developed annual budget
- Developed process for short- and long-term resources usage and management



Evaluate emergency plans and procedures to exceed New York State guidelines and improve district and school safety



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in schools



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Badge and security camera access for law enforcement 24/7

Thank you to the following individuals who served as members of our SCSD Strategic Planning Team. Without your dedication, valuable insight, and ongoing support, this initiative would not have been possible.

Asha Andrews

Caitlin Camilleri

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Patrick Chiello

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Gianna Crema

Cherie Doherty

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Jen Draney

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Sara Elman

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Andrea Elsky

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Vincenza Graham

† b t 7 b m] 7 l b m b v | u - | o u
- , _ ; % o u b 0 0 b m
o - u 7 o = 7 † 1 - ž o m ; l 0 ; u

Rabia Hatami

Terry Heedles

o m J m v | u † 1 ž o m - t " | - @ ; l 0 ; u

Mark Hegreiness

m v | u † 1 ž o m - t " | - @ ; l 0 ; u

Dan Helmes

b v | u b 1 | 7 l b m b v | u - | o u

Jamie Kaplan

m v | u † 1 ž o m - t " | - @ ; l 0 ; u V

Janine Lavery

Chander Mallhotra, Jr.

m v | u † 1 ž o m - t " | - @ ; l 0 ; u

Dave Miller

o l l † m b | ‹ ; l 0 ; u

Jennifer Murray

Mickey Rigrod

o m J m v | u † 1 ž o m - t " | - @ ; l 0 ; u

Mike Saidens

o - u 7 o = 7 † 1 - ž o m ; l 0 ; u

Kevin Simmons

b v | u b 1 | 7 l b m b v | u - | o u

Laura Spencer

m v | u † 1 ž o m - t " | - @ ; l 0 ; u

Paul Strader

b v | u b 1 | 7 l b m b v | u - | o u V

Isabella Surrusco

Jeremy Thode

o - u 7 o = 7 † 1 - ž o m ; l 0 ; u V

Ireen Westrack

† b t 7 b m] 7 l b m b v | u - | o u

Heng Ye

V t | ; u m - | ;



SMITHTOWN CENTRAL SCHOOL DISTRICT