

SMITHTOWN CENTRAL SCHOOL DISTRICT

Mentoring Activities	10
SMITHTOWN ADMINISTRATOR MENTOR PROGRAM	11
Program Overview	11

Enhance district-

Staff conference days
Workshops
Instructional coaching
Peer collaboration
In-service and graduate courses

Contractual Professional Learning

Embedded in the contract are opportunities for teachers to participate in professional learning activities. The following table provides a summary of the contractual provisions related to professional learning. The table is organized into two columns: "Contractual Provisions" and "Professional Learning Activities".

Classroom teachers, school leaders, and Level III Teaching Assistants who are employed by a school district or BOCES with an approved exemption pursuant to section 154-2.3(k) shall be exempt from the language acquisition CTLE requirements prescribed in this subdivision for each such year that they practice in a new York State

Hours

The Smithtown Central School District requires all new teachers to participate in the Teacher Mentor Program, regardless of previous mentoring experiences or certification. Psychologists, social workers, counselors, and speech teachers will also participate. Part-time teachers and leave replacements will complete fewer hours and continue in the program the following year.

- Data analysis
- Participation in professional development workshops
- Attendance at conferences
- Ongoing collaboration
- Meeting with administrators

The mentoring program is developed through collaboration with the mentor program coordinator and district administrators. Department and building leaders oversee the mentoring process in their respective departments/buildings.

The SCSD Teacher Mentor Program is evaluated annually via a confidential survey. Data is reviewed and analyzed to inform future enhancements to the program.

SMITHTOWN ADMINISTRATOR MENTOR PROGRAM

Program Overview

In accordance with the Smithtown Schools Administrators Association (SSAA) collective bargaining agreement, the Smithtown Central School District provides mentors for new administrators. Designated member(s) of the Smithtown Schools Administrators Association (SSAA) will serve as mentor(s) to any newly appointed member(s) of the SSAA. A list of the designated mentors and mentees, as determined by the SSAA, will be provided to the Superintendent or his or her designee no later than one month after the appointment of the new member(s).

Topics discussed by a mentor can include, but need not be limited to, grade-level curricula, departmental curricula, and school district policy. Additionally, new administrators will participate in a districtwide induction program which includes meetings and workshops related, but not limited to:

- Supervision
- Goal setting
- Communication
- School safety
- Student advocacy
- DASA
- APPR and observations
- Building positive relationships
- Community events and visibility